3 Students work individually to make notes about their best friend. Monitor and help with vocabulary. Encourage students to cover all of the points covered in the notes in Exercise 2 and to add extra information if possible.

4 Divide the class into pairs and ask students to ask and answer questions about their best friends. Listen to some examples in open class as feedback.

5 If you're short on time, set this exercise for homework. Students expand their notes into a short text. In the next lesson, ask them to exchange texts with another student and to comment on each other's work. Students make any necessary corrections and changes to their own work. Listen to some examples in open class as feedback and display work on the walls if space allows.

Student's Book page 62–63

TEST YOURSELF UNITS 5 & 6

VOCABULARY

1

Answers

1 do 2 headphones 3 arm 4 dance 5 glasses
6 go 7 beard 8 curly 9 eyes 10 out

2

Answers

1 friend 2 knees, toes 3 present 4 tall 5 straight
6 chat 7 games console 8 smile 9 neck 10 shake

GRAMMAR

3

Answers

1 She doesn't like shopping.
2 They never listen to rock music.
3 You haven't got many DVDs.
4 She has got lots of money. / Has she got lots of money?
5 I always get to school late.
6 Have you got lots of books? / You have got lots of books.
7 We are usually tired on Sunday evenings.
8 Young people usually listen to music on their mobile phones.
9 Does TV control your life?
10 Have you got a friendship band? / You have got a friendship band.

4

Answers

1 ~~go often~~ often go
2 ~~listen not~~ don't listen
3 ~~play~~ plays
4 ~~Have~~ Has
5 ~~don't~~ doesn't
6 ~~a work~~ work
7 ~~You have~~ Have you
8 ~~makes~~ make
9 ~~a short~~ short
10 ~~is~~ does

FUNCTIONAL LANGUAGE

5

Answers

1 like, doesn't, look
2 idea, way, come
3 worry, great, help

READING

6

Answers

1 A 2 C 3 B 4 A 5 A